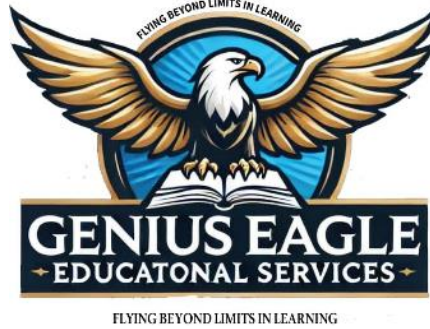




P.7 MOCK EXAMINATIONS 2025

ENGLISH

Name: _____ Stream: _____

Campus: _____

Time allowed: 2 hours 15 minutes.

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: **A** and **B**.
2. Section **A**, sub - section **I** has 30 questions (**30 marks**) Sub - section **II** has 20 questions (**20 marks**).
3. Section **B** has **5** questions (**50 Marks**).
4. Attempt **all** questions in both sections. All answers to both sections **A** and **B** must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or **ink**. Only diagrams and graph work must be done in **pencil**.
6. Unnecessary **alteration** of work will lead to loss of marks.
7. Any **handwriting** that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

PAGES	MARKS	INITIALS
Page 1		
Page 2		
Page 3		
Page 4		
Page 5		
Page 6		
Page 7		
Page 8		
Page 9		
Total		

Please turn over

SECTION A: 50 MARKS

Sub-Section I

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. There isn't _____ milk in the flask.
2. My uncle is _____ his way to the garage.
3. _____ finished the work, Janet went home.
4. The girl kneaded the dough all by _____.
5. I like mangoes _____ than oranges.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Our teachers dislike children who are _____. (quarrel)
7. There were _____ passengers at the bus stop today than yesterday. (few)
8. A friend of _____ is having a birthday party soon. (you)
9. Teachers often keep records of their learners' _____. (attend)
10. " _____ of all domestic animals will take place next week," said the vet. (vaccinate)
11. When the pupils _____ the teacher's voice, they kept quiet. (hear)
12. We shall be taught the different _____ of animals next week. (class)
13. The _____ and last pupil will be checked again. (eight)
14. Tom often gets out of the classroom after he has been _____. (permit)
15. The stranger _____ ate the food he was given. (hurry)

In each of the questions 16 and 17, use the given word in a sentence to show that you know the difference in their meaning.

16. flour _____
17. flower _____

In each of the questions 18 and 19, write the full form of the given short form.

18. a/c _____
19. they'll _____

In each of the questions 20 and 21, rewrite the sentence giving the plural form of the underlined word.

20. Aisha bought the tomato from that stall.

21. The officer – in – charge will stand at the entrance.

In each of the questions 22 and 23, arrange the given words in alphabetical order.

22. lawyer, teacher, nurse, banker

23. zoo, park, zone, farm

In each of the questions **24** to **26**, rewrite the sentence giving one word for the underlined group of words.

24. Not any of these pens belongs to you.

25. Each of the people riding bicycles had a helmet.

26. Timo played the music in a loud way.

In each of the questions **27** and **28**, rearrange the given words to form a correct sentence.

27. turned Richard off light the has.

28. storybook is Where new my?

In each of the questions **29** and **30**, rewrite the sentence giving the opposite form of the underlined word.

29. Those cars are quite cheap.

30. The bull will be slaughtered on Independence Day.

Sub-Section II

In each of the questions **31** to **50**, rewrite the sentence as instructed in brackets.

31. Daniel was tired. I was also tired.

(Rewrite as one sentence using: ----- as ----- as -----)

32. Dad has some money, doesn't he? (Rewrite the sentence ending: ----- does he?)

33. Does Jeremy like swimming more than reading storybooks?

(Rewrite the sentence using: ----- prefer-----)

34. James said, "All the school vans broke down yesterday."

(Rewrite the sentence beginning: James said that -----)

35. Having washed my hands, I had my lunch.

(Rewrite the sentence beginning: By the time -----)

36. Agnes is a very strong girl. (*Rewrite the sentence beginning: What -----*)

37. Ambrose arrived at the taxi park before noon.
(*Rewrite the sentence using: ----- reached -----*)

38. Here comes the boy. His mother is our school nurse.
(*Rewrite as one sentence using: ----- whose -----*)

39. I did not go to town because I did not have any money.
(*Rewrite the sentence using: ----- would -----*)

40. Although Mr. Opio is rich, he has few friends.
(*Rewrite the sentence using: ----- but -----*)

41. He sprays the animals with a knapsack sprayer.
(*Rewrite the sentence using: ----- uses -----*)

42. The mango was eaten by Johnson. (*Rewrite the sentence beginning: Johnson -----*)

43. Andrea bought a dress. It was red. It was nice.
(*Rewrite as one sentence without using: ----- 'which', 'that' or 'and' -----*)

44. The watch has stopped working.
(*Rewrite the sentence using: ----- watches -----*)

45. We planted trees so that we could conserve our environment.
(*Rewrite the sentence beginning: In order -----*)

46. Jane will give Jones some flowers. (*Rewrite the sentence using: ----- receive-----*)

47. To play is good for children. (*Rewrite the sentence beginning: It -----*)

48. She borrowed some money from me.

(Rewrite the sentence using: ----- *lent* -----)

49. That smart phone is mine. (Rewrite the sentence using: ----- *my* -----)

50. He might visit his relatives this Saturday.

(Rewrite the sentence using: ----- *likely* -----)

SECTION B: 50 MARKS

51. Read the passage below and then answer, in **full** sentences, the questions that follow.

The people of Polepole Village are livestock keepers. It is their major source of income. They are happy because they are able to build good houses. Their children are proud since they get school fees and other school requirements.

Last July, the district veterinary officer visited Atengo, one of the farmers. She wanted to see how he takes care of the animals. As soon as she arrived at Kufuna Farm, she was welcomed by two nice cats and a pup. They looked very happy. When she reached Atengo's office, she saw different beautiful pictures of some of the animals on this farm.

Atengo called one of the herdsboys to take the visitor around the farm. The officer saw animals whose skins were very clean. They had no ticks. The hersdsboy explained that these animals are dipped weekly.

When they went to the poultry house, it was wonderful. Their water and food containers were very clean.

Later, they went to the shed. It was free of any smell. It was clean and the goats seemed to feel the comfort.

Lastly, she was led to the dogs' kennel. The dogs were very healthy. Those which had been docked looked healthy. Their tails had healed very well. As she was going back home, the visitor thanked Atengo for not being cruel to his animals. She promised to bring officials from the district to visit the farm.

Questions:

a) What do the people of Polepole Village do?

b) Apart from building good houses, what else do the people do with the money?

c) Who owns Kufuna Farm?

d) What did Atengo tell the herdsboy to do?

e) According to the story, why should animal keepers dip their animals?

f) Which animals felt comfortable?

g) What will the veterinary officer do to thank Atengo?

Give another word or group of words with the same meaning as each of the underlined words in the passage:

h) pup _____

i) visitor _____

j) Suggest a suitable title to the story.

52. The pupils of Primary Three at Zanga Primary School were preparing for a tour to Sheshe Islands. They wanted to buy some items to use. Below is the list of prices that the class monitor went to find out from different shopkeepers. **Study them and then answer, in full sentences, the questions that follow.**

SHOPKEEPER	PRICES OF ITEMS IN SHILLINGS					
	Biscuits	Buns	Soda	Pineapple	Oranges	Soap
Bunya Simp	700	150	1200	4000	800	600
Cheza Gad	500	150	1100	4500	500	400
Fina Saya	650	150	800	3500	650	500
Musoke Chris	800	120	1000	5000	800	350
Agasim Joy	450	100	1250	2000	450	700
Bwana Sharp	900	300	2000	6000	900	800
Saabi Pio	700	150	1200	4000	800	600
Tondo Samalie	700	200	1500	4000	700	400

Questions:

- (a) Which people used the above information?

- (b) How many shops were visited?

- (c) How many items did the class want to buy?

- (d) From whose shop did they buy soap?

- (e) Whose shop did not sell anything to these pupils?

- (f) In whose shop are pineapples cheapest?

- (g) What did Fina Saya sell to these pupils?

- (h) Who sold the most items to this class?

- (i) Which two shopkeepers have the same prices for all the items?

(j) Which items have the same price in Tondo Samalie's shop?

53. Read the poem below and then answer, in full sentences, the questions that follow.

I love my grandparents so much,
Old as they are,
They tell interesting stories
And give me words of wisdom.

I love my aunties and uncles so much,
When Dad and Mom are away,
They take care of me
Like I'm their own child.

I love my cousins so much,
I learn a lot from them
When we play football and netball together
And when we do some chores together.

I love every relative of mine so much,
Especially those who are good to me.
But those who abuse me,
I stay away from them.

Questions:

(a) Who are the oldest people in the poem?

(b) What kind of words is the writer of the poem given?

(c) Who takes care of the writer when his mom and his dad are away?

(d) Why does the writer love his cousins so much?

(e) Mention one game that the writer plays with his cousins.

(f) Which relatives does the writer love so much?

(g) From whom does the writer stay away?

Give another word or group of words with the same meaning as each of the underlined words in the poem.

(h) grandparents _____

(i) chores _____

(j) Suggest a suitable title to the poem.

54. The sentences below are in the wrong order. Rearrange them to form a good composition about a good child at school.

- (a) A good child is what every teacher desires.
- (b) An honest child does not tell lies.
- (c) This is why good children succeed in their education.
- (d) But who is a good child?
- (e) Firstly, a good child is one who is respectful.
- (f) He shows respect to both teachers and pupils.
- (g) Secondly, a good child is honest.
- (h) Thirdly, a good child works hard in class.
- (i) He for example completes work in time.
- (j) He also takes time to revise books.



This image shows a full page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.